

Grade 2

Number	Description	Standard	Mastery
First Quarter			
1	Identify numbers up to 100 in various combinations of tens and ones.	Number Sense	4 of 5
2	Count by ones, twos, fives, and tens to 1000.	Number Sense	4 of 5
3	Compare and order numbers up to 100.	Number Sense	4 of 5
4	Create and extend numbers patterns and give the rule.	Algebra	6 of 8
5	Problem Solving Assessment	Problem Solving	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8
Second Quarter			
6	Identify odd and even numbers to 100.	Number Sense	4 of 5
7	Relate problem situations to number sentences involving addition and subtraction.	Computation	7 of 9
8	Add two whole numbers less than 100 with and without regrouping.	Computation	8 of 10
9	Subtract two whole numbers less than 100 with regrouping.	Computation	8 of 10
10	Find the missing number in addition and subtraction	Algebra	4 of 5
11	Find the value of a collection of pennies, nickels, dimes, and quarters.	Measurement	4 of 5
12	Problem Solving Assessment	Problem Solving	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8
Third Quarter			
13	Describe the relationships among inch, foot, and yard. Describe the relationship between centimeter and meter.	Measurement	6 of 8
14	Measure lengths to the nearest inch or centimeter.	Measurement	3 of 4
15	Tell time to the nearest quarter hour, identify 5-minute intervals, and know the difference between a.m. and p.m. Find the duration of intervals of time in hours.	Measurement	8 of 10
16	Identify numbers up to 1000 in various combinations of tens and ones.	Number Sense	4 of 5
17	Skip count to 1000.	Computation	3 of 4
18	Compare and order numbers up to 1000.	Number Sense	4 of 5
19	Problem Solving Assessment	Problem Solving	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8
Fourth Quarter			
20	Create, describe, extend and give the rule for numbers patterns using addition and subtraction with number up to 1000.	Algebra	4 of 6
21	Add two whole numbers less than 1000 with and without regrouping.	Computation	8 of 10
22	Subtract two whole numbers less than 1000 with and without regrouping.	Computation	8 of 10
23	Recognize, identify, and describe common shapes and solids by their sides, edges, and vertices.	Geometry	8 of 10
24	Identify and draw congruent two-dimensional shapes in any position.	Geometry	4 of 5
25	Problem Solving Assessment	PS	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8